**Name: Semra Gutic Spanish I**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Communicate using unit vocabulary (Oral/Written)** | \_\_ Recalls MS unit vocabulary list (written)  1.  2.  3.  4.  5.  \_\_ Recalls MS unit vocabulary list (oral) | \_\_ Recalls ES unit vocabulary list (written)  1.  2.  \_\_ Recalls ES unit vocabulary (oral) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **N. Communicate current/ongoing actions with the present progressive tense (Oral/Written)** | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  \_\_ Correctly forms present progressive verb tense with double vowel infinitives. |

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| **E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written)** | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| **H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written)** | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |
| **J. Discern appropriate uses of SER and ESTAR (Oral/Written)** | \_\_ Conjugates the verb SER correctly (orally)  \_\_ Conjugates the verb ESTAR correctly (orally)  \_\_ Conjugates the verb SER correctly (written)  \_\_ Conjugates the verb ESTAR correctly (written)  \_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary) | \_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  \_\_ Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |
| **M. Be precise when conjugating irregular verbs in the present tense (Oral/Written)** | \_\_ Correctly conjugates stem-changing verbs.  \_\_ Correctly conjugates G verbs.  \_\_ Correctly conjugates irregular YO verbs. | \_\_ Uses correct subject/verb agreement (orally)  -Uses correct subject/verb agreement (written) |